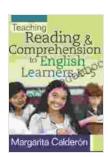
Teaching Reading Comprehension to English Learners K-5: A Comprehensive Guide

Reading comprehension is a complex skill that involves understanding the meaning of written text. For English learners (ELLs),reading comprehension can be even more challenging due to the added challenge of learning a new language. However, with the right strategies, resources, and activities, educators can effectively support ELLs in developing their reading comprehension skills.



Teaching Reading & Comprehension to English

Learners, **K5** by Margarita Calderón

★★★★★ 4.4 out of 5
Language : English
File size : 2075 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting: Enabled
Word Wise : Enabled
Print length : 216 pages



Strategies for Teaching Reading Comprehension to ELLs

There are a number of strategies that educators can use to teach reading comprehension to ELLs. These strategies include:

* **Scaffolding:** Scaffolding is a gradual release of support that allows learners to build on their existing knowledge and skills. When teaching reading comprehension, scaffolding can involve providing students with

background information, using visuals to support understanding, and breaking down complex text into smaller, more manageable chunks. * Comprehension checks: Comprehension checks are short assessments that help educators gauge students' understanding of what they have read. Comprehension checks can be formal or informal, and they can be used before, during, and after reading to check for understanding. * Guided **reading:** Guided reading is a small-group reading instruction strategy in which the teacher provides support and guidance to students as they read. Guided reading can help ELLs develop their fluency, accuracy, and comprehension skills. * Interactive read-alouds: Interactive read-alouds are a great way to introduce new vocabulary, concepts, and text structures to ELLs. During interactive read-alouds, the teacher reads aloud to students while engaging them in discussion, asking questions, and making predictions. * **Reader's workshop:** Reader's workshop is a literacy instruction model that emphasizes independent reading, writing, and reflection. Reader's workshop can help ELLs develop their reading comprehension skills by providing them with opportunities to read a variety of texts, discuss their reading with others, and reflect on their understanding.

Resources for Teaching Reading Comprehension to ELLs

There are a number of resources available to help educators teach reading comprehension to ELLs. These resources include:

* **Textbooks:** There are a number of textbooks available that are specifically designed for teaching reading comprehension to ELLs. These textbooks typically include a variety of reading passages, comprehension questions, and activities. * **Websites:** There are a number of websites that offer resources for teaching reading comprehension to ELLs. These

websites typically include lesson plans, activities, and printable resources. * **Professional development:** There are a number of professional development opportunities available for educators who want to learn more about teaching reading comprehension to ELLs. These opportunities can include workshops, conferences, and online courses.

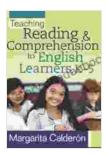
Activities for Teaching Reading Comprehension to ELLs

There are a number of activities that educators can use to teach reading comprehension to ELLs. These activities include:

- * **Summarizing:** Summarizing is a great way to help ELLs develop their understanding of a text. Educators can ask students to summarize a text orally or in writing. * **Questioning:** Questioning is a powerful tool for checking students' understanding of a text. Educators can ask students literal, inferential, and evaluative questions to assess their comprehension.
- * Predicting: Predicting is a strategy that helps ELLs engage with a text and develop their understanding. Educators can ask students to predict what will happen next in a story or to make predictions about the meaning of a text. * Retelling: Retelling is a strategy that helps ELLs develop their fluency and comprehension skills. Educators can ask students to retell a story in their own words or to create their own ending to a story. * Graphic organizers: Graphic organizers are a visual tool that can help ELLs organize their thoughts and ideas. Educators can use graphic organizers to help students map out the main ideas of a text, identify cause-and-effect relationships, and make connections between different texts.

Teaching reading comprehension to ELLs is a challenging but rewarding task. By using the right strategies, resources, and activities, educators can

effectively support ELLs in developing their reading comprehension skills. With the right support, ELLs can become successful readers and learners.



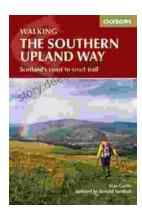
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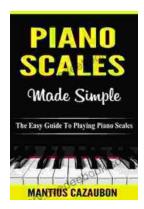
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